



NATIONAL PROBATION SERVICE
for England and Wales

Cheshire

Post-Programme Work

The positive treatment effect on the offender, resulting from participation in the programme, must be maintained over time. The Case Manager has an important role in implementing the recommendations from the end of programme review. This report will also be important in assessing the likelihood of re-offending, in identifying the risk factors associated with substance misuse and identifying individual offender action plans.

The key case management tasks include:

- attending a 3-way handover meeting with offender and programme tutor
- re-assessing the risk of re-offending and the level of risk the offender poses in the light of their participation on the programme. The Case Manager will use structured assessment tools to inform this assessment
- progressing recommendations for further work made in the post programme report



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Addressing Substance Related Offending ("ASRO")

A Guide for Case Managers

Case Management Tasks

An effective accredited programme can be enhanced, or undermined, by the quality of the case management arrangements. Offenders need to be well prepared, well motivated and given opportunities to apply new learning and to practise new behaviours during the remaining period of supervision. (See Chapter Three of the Evidence Based Practice Guide).

The key case management tasks are:

- Assessment
- Pre-Programme
- During the programme
- Post programme work

Assessment

PSR writers, DTTO Officers and Case Managers must ensure their assessment for “ASRO” is backed by a structured and prescribed pre-intervention assessment.

This assessment covers four criteria:

- Risk of re-offending
- Level of substance misuse
- The link between substance misuse and offending
- Literacy screening

Pre-Programme

Commencement of a programme must be in line with National Standards. To prepare offenders for the programme, work will include:

- a minimum of three pre-programme sessions. These should be motivational based on the criminogenic needs of individual offenders
- resolving practical problems prior to the start of the programme (e.g. transport, dependant care responsibilities)
- familiarising offenders with the accredited programme and the model of change
- introducing the offender to materials used on the programme to lessen anxiety and maximise an offender’s belief in a successful completion
- emphasising that participants who complete programmes have a significantly better chance of avoiding offending in the future, than those who drop out of treatment
- ensuring attendance at the psychometric test session

During the programme

In general, the principal tasks include:

- reinforcing the offender’s motivation to participate, change and learn from the programme
- resolving problems that may prevent the offender completing the accredited programme
- modelling pro-social behaviour and not contradicting lessons learnt from the programme
- providing opportunities for offenders to practise what they have learnt
- ensuring the offender complies with the requirements of the programme and National Standards
- making arrangements outside the programme to deal with the offender’s crises/problems, should these occur
- enforcing the Order/Licence and taking breach action in appropriate cases
- regularly reviewing the supervision plan and assessments in the light of the offender’s participation in the programme
- encouraging the completion of tasks set for offenders outside of group sessions
- attending the review meeting (session 20)